



St. Cuthbert's Primary School Five Pillars of Positive Relationships

Consistent, calm adult behaviour	First attention to best conduct	Relentless routines	Scripted interventions	Restorative follow up
<ul style="list-style-type: none"> • Calm and controlled verbal deliveries Shouting represents a lack of control on the part of the adult. • The adult offers a 'safe' and predictable interaction Staff are trauma informed and understand that school offers our children a safe boundary they may not experience elsewhere. • Adults stand together Children can expect the same outcome from all adults. 	<ul style="list-style-type: none"> • PIP and RIP 'Praise in Public' and 'Reprimand in Private' • Recognition Boards All staff use a recognition board as a means of visibly drawing attention to best conduct. Children can expect this in all classes and by all teachers, including management. • Positive Notes Home All staff celebrate 'Tickled Pink Fridays' by sending a Positive Note Home to recognise exceptional behaviour. 	<ul style="list-style-type: none"> • 'Meet and Greet' Every day by all staff • Calm, relaxing music Used to enhance the learning environment. • Tremendous Transitions Supported throughout the classroom and all areas of the school. • Visible Staff Presence By all staff members during periods of transition. • Values Passports Used weekly to embed our shared values, with Values Champs identified once a month 	<ul style="list-style-type: none"> • Agreed and shared scripted responses Children can expect the same verbal interventions from all staff when dealing with a behaviour issue. • Tone, pace and delivery The tone, pace and delivery is predictable, especially in the early stages of intervention. Children can expect the same response from all staff. 	<ul style="list-style-type: none"> • Restorative Conversations All staff are supported with restorative follow ups • Relevant involvement A restorative conversation should take place between the pupil and the staff member involved in order to restore the relationship • Timely follow up Restorative follow ups should take place on the same day where possible, with time facilitated by management to allow for this conversation to take place.