



## Supporting Improvement: Standards and Quality Report

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The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

### Our achievements and improvements last year.

The team at St Cuthbert's RC PS have whole heartedly committed to ensuring that children continue to learn and develop during school closures. This has been a challenging year for everyone and we have been able to ensure that during the school closure in January-March that almost all of our children continued to learn and develop, despite challenges presented by the pandemic. This deserves to be celebrated by staff, parents/carers and children alike.

During this time:

- ✓ 85% of our parents/carers said that they feel more confident in using SIP apps, such as Seasaw to support their child's learning at home.
- ✓ 87% of parents felt that the instructional videos made by teachers during school closure were very effective and helpful in allowing children to continue learning.
- ✓ Parents and carers also asked for more support with teaching phonics at home. The resources and instructional videos we made to support this were very well received and resulted in almost all children returning to school without significant gaps in reading skills.

Our children, despite COVID, have enjoyed different activities this year to promote their wider achievements and success beyond their class learning. This includes:

- ✓ A strong developing partnership with a school on Shetland is allowing our children to learn all about planting, harvesting and food. This is also allowing us towards achieving our Green Flag from Eco Schools Scotland.
- ✓ A newly formed Rights Respecting Schools committee has been established with a clear action plan agreed with staff, children and local councillors on how we develop this Rights Based approach at St Cuthbert's.
- ✓ Children in P4, P5 and P6/7 have engaged in weekly sessions to learn about Healthy Living with a coach from the Celtic FC foundation.
- ✓ Children in P6 spent a week at Pinkston Basin in September 2020 and as a result gained the John Muir Award.
- ✓ A number of children in P7 were chosen to take part in Brilliant Club. This is an academic opportunity for children to work with a university student to complete a piece of research. They completed an academic essay which will be assessed. The children will graduate as part of this.
- ✓ Our newly established Football Team have already enjoyed playing two matches against other schools. They are working hard as a team and are enjoying wearing our new football strip with pride.
- ✓ We also secured funding this session for bikes. This is allowing our children to develop skills of cycling a bike. Some children will also complete Level 2 of Bikeability before the summer holidays.
- ✓ SPARK counsellors have been used to support P7 children mental wellbeing around transitions to secondary school.

#### Attainment and Learning:

Reading and Writing continues to be a major focus for our attainment agenda. We record attainment of every child at key points in the school year. In writing there is a 7% increase in attainment from this time last year. In reading there is a 40% increase from this time last year.

Reading Recovery in the infant department has played a significant role in allowing us to boost children's positive outcomes in reading. Our PEF Child Development Officer has been instrumental in supporting this improvement.

We have also invested heavily in Accelerated Reader and Myon – a strong programme to help us ensure children are reading books for pleasure at the right level.

#### Attendance

We continue to closely monitor attendance and punctuality and regularly remind parents the importance of good time keeping and attendance. This is working to an extent, and recognition and celebration of good attendance is helping with this.

#### Behaviour and Readiness to Learn

-In the past three years we have reduced formal exclusions by 85%. This is a result of our Positive Relationship Policy and ensuring that all staff work collegiately to meet the needs of all learners. A significant focus on our school Values and reinforcing these have also helped. As well as this universal approach, we have used PEF to support inclusion in the upper school resulting in greater engagement and inclusion.

**Here is what we plan to improve next year.**

**Numeracy and Mathematics**

We acknowledge that we now need to turn our attention to addressing the attainment gap in Numeracy and Mathematics. We made preliminary headway on this, this school year. Teachers will develop their knowledge and skills around effective teaching approaches for mathematics and numeracy. This will lead to increased attainment in maths. This will be done through more robust approaches to assessment and moderation of Numeracy and Maths learning.

**Listening and Talking**

We will continue to drive forward our Literacy and English agenda by developing teachers practice around the effective teaching and assessment of teaching listening and talking as a skill. This work will be supported by the Glasgow Improvement Challenge team.

We also aim to achieve:

- Our Silver Rights Respecting Award
- Digital School Award
- Continue to grow and develop as an Eco school and ensure that we focus on COP 26.
- Language and Communication Friendly school award.

I would like to extend a sincere thanks to everyone who has supported us this year. It has been an incredibly challenging year for many of us, but as always the St Cuthbert's community pull together and work to ensure that children are not disadvantaged by what is happening.

We look forward to working with all of you this coming new school year in order to make St Cuthbert's even better still.

Best wishes

*R.J. Delaney*

